

## FRIDAY- JULY 5TH

### PROGRAM

7:30	BREAKFAST		
9:00	DEVOTIONAL - <b>What goes around comes around</b>		Luminita Mohora
9:30	LECTURE SESSION H - <b>But Wait, There's More!</b>		Martin Pröbstle
9:30	What is Christianity? Relationship or doctrine?		Ed Zinke
10:00	The colossal nature of past volcanic activity in the geologic record and its implication for models of origins.		Birgir Oskarsson
10:30	Q&A		
11:00	BREAK		
11:30	LECTURE SESSION I - <b>Views on origins</b>		Raúl Esperante
11:30	The unbelievable genius of typing monkeys and computer viruses		Noemí Durán
12:00	Are you mad or is really designed?		Tim Standish
12:30	Theistic evolution: trying to make everyone happy		Néstor Petruk
13:00	Do we really believe the Bible? Yes, we do		Tim Standish
13:30	Q&A		
14:00	LUNCH		
15:30	LECTURE SESSION J - <b>Time Issues</b>		Leonard Brand
15:30	Not born yesterday but younger than you think		Tim Standish
16:00	Faith, time and fossil whales - Swimming in the sands of time.		Raúl Esperante
16:30	Q&A		
17:00	BREAK		
17:30	WORKSHOP SESSION 1		
	THEO	<b>Does Creation mean Creation? Answers in context</b>	Néstor Petruk
	BIO/PALEO	<b>Head Scratching While Skull Waching</b>	Ronny Nalin
	EDU/BIO	<b>Let's Talk Creation I (Resources for Teachers and Youth Leaders)</b>	Noemí Durán
	GEO	<b>The Age of the Earth (Advanced Geology I)</b>	Tom Zoutewelle & Birgir Oskarsson
19:00	DINNER		
20:30	WORSHIP SONG SERVICE		Ismael López & Lisa Decker-López
21:00	VESPERS		Marius Munteanu & Suzie Phillips

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### ABSTRACTS

#### LECTURE SESSION H - But Wait, There's More! (9:30-10:30)

WHAT IS CHRISTIANITY? RELATIONSHIP OR DOCTRINE? by Ed Zinke

Christians seem to shift back and forth between doctrine and relationship. Do the two interrelate? Does doctrine have a role in nourishing our relationship with God?



THE COLOSSAL NATURE OF PAST VOLCANIC ACTIVITY IN THE GEOLOGICAL RECORD AND ITS IMPLICATIONS FOR MODELS OF ORIGINS by Birgir Oskarsson

The talk will look at volcanic activity in the geological record, both lava outpouring and explosive eruptions and compare it to modern activity. It is widely recognized that past volcanism exceeded current volcanism by many orders of magnitude, testifying of processes in operation unlike any other we know from today. A closer look at the possible causes of this volcanism and the chronology derived from detailed mapping of these volcanics bring to the surface questions that are not being addressed properly by current models.



#### LECTURE SESSION I - Views on Origins (11:30-14:00)

THE UNBELIEVABLE GENIUS OF TYPING MONKEYS AND COMPUTER VIRUSES by Noemí Durán

Mutation and natural selection are two evolutionary processes allegedly responsible for increasing complexity and diversity in living beings, from very simple unicellular organisms to snails, bees, giraffes and dandelions. Do they really have the capacity to make that happen? Or is it all a wishful fairy tale more than a scientific account of the history of life?



ARE YOU MAD OR IS IT REALLY DESIGNED? by Tim Standish

How is it that we differentiate between things that are designed versus those that result from natural laws or simply from chance. This is something that humans do routinely, but is it just something we somehow know? Or is there a method we can use that gives at least generally reliable conclusions? And what happens when we apply this method to phenomena we observe in living things?



THEISTIC EVOLUTION: TRYING TO MAKE EVERYONE HAPPY by Néstor Petruk

Theistic evolution presents a god who guides evolution. This Intermediate Model poses many challenges to Biblical Theology and Hermeneutics, especially for Seventh-Day Adventists.



DO WE REALLY BELIEVE THE BIBLE? YES, WE DO by Tim Standish

What do Seventh-Day Adventists believe regarding Creation?

#### LECTURE SESSION J - Time Issues (15:30-17:00)

NOT BORN YESTERDAY BUT YOUNGER THAN YOU THINK by Tim Standish

Living things provide abundant evidence of their relatively recent creation. Claims that life, and death, are billions of years old exploit the fact that we can't do time travel to see if they are true. All we can do is consider the record of the past we have in God's Word and in His creation. Join us as we examine just a little of the clear evidence that life on Earth is thousands rather than millions of years old.



FAITH, TIME AND FOSSIL WHALES—SWIMMING IN THE SANDS OF TIME by Raúl Esperante

Fossil whales are extremely abundant in the sedimentary layers of the Pisco Formation in the Peruvian desert. These fossils are very well preserved, which is in rather contrast with what we would expect based on what happens in modern times with dead whales. In modern environments, destruction of biological remains is fast and complete and the chance of a large or small skeleton to become preserved and fossilization is almost zero. The existence of so many fossil whales and other organisms so well preserved posits a challenge for prevalent theories about geological processes and long ages.



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#### WORKSHOP SESSION 2 (17:30-19:00)

Four simultaneous workshops will be offered in different rooms.  
Choose the workshop to attend according to your interests.

#### 1. **DOES CREATION MEAN CREATION? ANSWERS IN CONTEXT**

by **Néstor Petruk**

TOPIC: Theology/Archeology

RECOMMENDED FOR: Pastors / university students

Creation Theology can be found throughout the entire Bible (Old and New Testament). The purpose of this workshop is to find answers about creation in the Bible. What kind of questions (and answers) on creation had the people from biblical times?



#### 2. **HEAD SCRATCHING WHILE SKULL WATCHING**

by **Ronny Nalin**

TOPIC: Biology/Paleontology

RECOMMENDED FOR: Teachers / university students

Cranial remains are the most iconic and treasured fossils in the study of hominins. However, it is difficult for a non-specialist to understand the jargon used to describe these remains and the anatomical traits that are given special importance. You should attend this workshop if you want to be able to assess on your own the significance of old and future findings of hominin skulls. The workshop will address both visual cues, based on images, replicas, and digital reconstructions, and verbal cues, based on technical papers and popular science news articles. It will also provide a brief discussion of evolutionary presuppositions and the role they play in organizing the data.



#### 3. **LET'S TALK CREATION I (Resources for teachers and youth leaders)**

by **Noemí Durán**

TOPIC: Biology/Education

RECOMMENDED FOR: Teachers / Youth and Pathfinder leaders

Let's Talk Creation (LTC) is a set of interactive activities to teach Creation to children, teenagers, and young people, in church and school settings. In this workshop we will try some of the activities related to the BIOLOGY topics covered in the conference.



#### 4. **THE AGE OF THE EARTH (ADVANCED GEOLOGY I)**

by **Birgir Oskarsson and Tom Zoutewelle**

TOPIC: Geology

RECOMMENDED FOR: Geologists / university students

The workshop explores questions on the age of the earth. We look at dating methods that are claimed to give absolute ages and other independent methods that give relative ages. How well do these methods agree? What arguments to use and others not to use when discussing the age of the earth? How to address these questions in a fair way?

